

Updated 12/5/2017

SPRING 2018 ONLY

General information about textbooks:

- Textbooks may be used for multiple courses. Do not sell your books until you find out which texts will be used for which course. You might need them for the next semester.
- Questions regarding textbooks should be direct to each course instructor.

*Textbooks are subject to change without notice. Please check D2L or Course Syllabus for updates if available.

N5093

- Adams, MA, & Urban, CQ. (2016). *Pharmacology: Connections to nursing practice*. (3rd ed.). Boston: Pearson. ISBN-13: 978-0-13-392361-2
- McCance, K.L. & Huether, S.E. (2014). *Pathophysiology: The biological basis for disease in adults and children*. (7th ed.). Maryland Heights, Missouri: Elsevier. ISBN: 978-0-323-08854-1

N5263

- Billings, D. M. & Halstead, J. A. (2016). *Teaching in nursing: A guide for faculty*. (5th ed.). St. Louis: Elsevier Saunders. ISBN: 978-1-4557-0551-1
- McDonald, M.E. (2017). *The nurse educator's guide to assessing learning outcomes*. (4th edition). Sudbury, MA: Jones & Bartlett. ISBN13 9781284113365

N5214

- Benner, P., Sutphen, M., Leonard, V., & Day, L. (2010). *Educating nurses: A call for radical transformation*. San Francisco, CA: Jossey-Bass. ISBN-13: 978-0470457962
- Institute of Medicine (2011). *The future of nursing: Leading change, advancing health*. Washington, D.C.: The National Academies Press. ISBN-13: 978-0309158237
- McCoy, J.L., & Anema, M.G. (2012). *Fast facts for curriculum development in nursing: How to develop & evaluate educational programs in a nutshell*. New York, NY: Springer Publishing Company. ISBN-13: 978-0826109989
- Griffen, M.T.Q. & Novotny, J.M. (2012). *A nuts-and-bolts approach to teaching nursing* (4th ed.). New York, NY: Springer Publishing Company. ISBN-13: 978-0826141545

N5253

- Billings, D. and Halstead, J. (2016). *Teaching in nursing: A guide for faculty*. (5th ed.). St. Louis: Elsevier.

N5924

- Billings, D. and Halstead, J. (2016). *Teaching in nursing: A guide for faculty*. (5th ed.). St. Louis: Elsevier.
- National League for Nursing (2012 revision). *The scope of practice from academic nurse educators*. New York: Author.
- Benner, P., Sutphen, M., Leonard, V. and Day, L. (2010). *Educating nurses: A call for radical transformation*. San Francisco, CA: Jossey-Bass.