

Master of Science in Nursing Education
Fall 2021

- ♣ Textbooks may be used for multiple courses. Do not sell your books until you find out which texts will be used for each course. You might need them for another semester.
- ♣ Questions regarding textbooks should be direct to each course instructor.
- ♣ Textbooks are subject to change without notice. Please check D2L and Course Syllabus for updates.
- ♣ Selected articles and websites occur within each course; may appear as readings or learning activities within modules; or may be available through the Robert M Bird Health Sciences Library. See course instructions for location of readings.

NURS 5003:

Sherwood, G., & Barnsteiner, J. (2017). *Quality and safety in nursing: A competency approach to improving outcomes* (2nd ed.). Hoboken, New Jersey: John Wiley & Sons, Inc. ISBN: 978-1-119-15167-8.

McCance, K.L. & Huether, S.E. (2018 or 2019). *Pathophysiology: The biological basis for disease in adults and children*. (8th ed.). Maryland Heights, Missouri: Elsevier. ISBN-13: 978-0323583473 or ISBN-10: 9780323583473

Adams, M.A., & Urban, C.Q. (2019). *Pharmacology: Connections to nursing practice*. (4th ed.). Boston:Pearson. ISBN: 978-0-12-392361-2

NURS 5093 Pathophysiology and Pharmacology: A Case-based Approach

Adams, M.A., & Urban, C.Q. (2019). *Pharmacology: Connections to nursing practice*. (4th ed.). Boston:Pearson. ISBN: 978-0-12-392361-2

McCance, K.L. & Huether, S.E. (2019). *Pathophysiology: The biological basis for disease in adults and children*. (8th ed.). Maryland Heights, Missouri: Elsevier. ISBN-13: 978-0323583473 or ISBN-10: 9780323583473

NURS 5214 Curriculum, Assessment, & Evaluation in Nursing

Billings, D. and Halstead, J. (2020). *Teaching in nursing: A guide for faculty*. (5th ed.). St. Louis, MO: Elsevier. eBook ISBN: 9780323570398 (already available) Paperback ISBN: 9780323554725

Iwasiw, C.L., Andrusyszyn, M., & Goldener, D. (2020). *Curriculum development in nursing education* (4th ed.). Burlington, MA: Jones & Bartlett Learning. ISBN-13: 978-1284143584

National League for Nursing. (2012). *The scope of practice for academic nurse educators.* (2012 Revision) New York: Author. ISBN-13: 978-1934758175

National League for Nursing (2012). *Best practices in teaching and learning in nursing education.* New York: Author. ISBN-13: 978-1934758137

American Psychological Association. (2010). *Publication manual of the American Psychological Association* (6th ed.). Washington, DC: Author. ISBN-13: 978-1433805615

NURS 5253 Facilitating Learning in Nursing

Billings, D. and Halstead, J. (2020). *Teaching in nursing: A guide for faculty.* (5th ed.). St. Louis, MO: Elsevier. eBook ISBN: 9780323570398 (already available) Paperback ISBN: 9780323554725

NURS 5263 Testing and Evaluation in Nursing Education

Billings, D. and Halstead, J. (2020). *Teaching in nursing: A guide for faculty.* (5th ed.). St. Louis, MO: Elsevier. eBook ISBN: 9780323570398 (already available) Paperback ISBN: 9780323554725

McDonald, M.E. (2018). *The nurse educator's guide to assessing learning outcomes.* (4th edition). Sudbury, MA: Jones & Bartlett. ISBN-978-1-284-11336-5

Nugent, P.M. & Vitale, B.A. (2018). *Test success: Test-taking techniques for beginning nursing students.* 8th ed. Philadelphia: F.A. Davis Co. ISBN-13: 978-0803669093 or ISBN-10: 0803669097

NURS 5924 Leadership and Scholarship in Nursing Education

Benner, P., Sutphen, M., Leonard, V. and Day, L. (2010). *Educating nurses: A call for radical transformation.* San Francisco, CA: Jossey-Bass.

Billings, D. and Halstead, J. (2020). *Teaching in nursing: A guide for faculty.* (5th ed.). St. Louis, MO: Elsevier. eBook ISBN: 9780323570398 (already available) Paperback ISBN: 9780323554725

National League for Nursing. (2012). *The scope of practice for academic nurse educators.* (2012 Revision) New York: Author. ISBN-13: 978-1934758175

Palmer, P. (2017). *The Courage to Teach.* John Wiley & Sons: San Francisco ISBN-13: 978-1119413042 OR ISBN-10: 1119413044